# Examination Syllabus Classic IESOL C2

## C2 Language Specification

At Level 3 (C2), Candidates are expected to have reached a near native level of proficiency in English and as such there is no definitive list of grammar, functions and structures at this level.

The Language Specification table for level C1 can be used as a basis of initially assessing a Candidate's ability prior to undertaking a course of study at Level 3 (C2). Candidates should be able to demonstrate a mastery of the language and be able to manipulate the language in order to respond to both explicit and implied meanings in a wide variety of contexts and settings which may be unfamiliar to them.

At this level, Candidates should express themselves appropriately and accurately for the intended purpose with ease, in the reception, interaction and production of language.

## C2 Communicative Functions & Notions

The C2 Candidate will be able to successfully perform all of the communicative functions and notions as provided for level C1 above; AND

- have no difficulty in understanding any kind of spoken language, even when delivered at fast, native speed
- read with ease virtually all forms of written language, including abstract, structurally or linguistically complex tests such as manuals, specialised articles and literary works
- effortlessly take part in conversation and discussion and have a good familiarity with idiomatic expressions and colloquialisms, expressing him/herself  fluently and conveying finer shades of meaning
- backtrack and re-structure around any difficulties so smoothly that other people are hardly aware of it
- express him/herself with clarity and precision, relating to the addressee flexibly and in an assured, personal style
- present clear, smoothly-flowing descriptions or arguments in a style appropriate to the context and with effective logical structures which help recipients to notice and remember significant points
- write clear, smoothly-flowing text in an appropriate style, including complex letters, reports or articles, and can present a case with an effective logical structure which helps recipients to notice and remember significant points
- write summaries and reviews of professional or literary works

## C2 Key Language Items

At Level 3 (C2), Candidates are expected to have reached a near native level of proficiency in English and as such there is no definitive list of key language items at this level.

The Key Language Items table provided for level C1 can be used as a basis of initially assessing a Candidate's ability prior to undertaking a course of study at Level 3 (C2).

Candidates should be able to demonstrate a mastery of all these key language items and be able to manipulate the language in order to respond to both explicit and implied meanings in a wide variety of contexts and settings which may be unfamiliar to them.

At this level, Candidates should express themselves appropriately and accurately for the intended purpose with ease, in the reception, interaction and production of language.